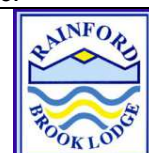




# JOB DESCRIPTION

“MAGIC Children!  
 Motivated Aspirational Growing in  
 Independence and Confidence”

1. INTRODUCTION		
1.1	POST	Learning Manager (Level 4)
1.2	GRADE	SCP 29-31 Staff who are employed at Special Schools/or who support statemented children (at Levels 1 and 2) on a one-to-one basis will be awarded Special Needs Allowance.
1.3	RESPONSIBLE TO	Teaching Staff.
1.4	RESPONSIBLE FOR	Support Staff, Pupils, Resources
1.4	PURPOSE OF POST	To complement the professional work of teachers by taking responsibility for agreed learning activities under an agreed system of supervision. This may involve planning, preparing and delivering learning activities for individuals/groups or short term for whole classes and monitoring pupils and assessing, recording and reporting on pupils' achievement, progress and development. Responsible for the management and development of a specialist area within the school and/or management of other teaching assistants including allocation and monitoring of work, appraisal and training.
2. DUTIES AND RESPONSIBILITIES – Support for the pupil		
2.1	Assess the needs of pupils and use detailed knowledge and specialist skills to support pupil learning	
2.2	Establish productive working relationships with all pupils, acting as a role model and setting high expectations	
2.3	Develop and implement IEP's	
2.4	Promote the inclusion and acceptance of all pupils within the classroom	
2.5	Support pupils consistently whilst recognising and responding to their individual needs	
2.6	Encourage pupils to interact and work co-operatively with others and engage all pupils in activities	
2.7	Promote independence and employ strategies to recognise and reward achievement of self-reliance	
2.8	Provide feedback to pupils in relation to progress and achievement	
3. DUTIES AND RESPONSIBILITIES – Support for the teacher		
3.1	Organise and manage appropriate learning environment and resources	
3.2	Within an agreed system of supervision, plan challenging teaching and learning objectives to evaluate and adjust lessons/work plans as appropriate	
3.3	Monitor and evaluate pupil responses to learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives	
3.4	Provide objective and accurate feedback and reports as required, on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence	
3.5	Record progress and achievement in lessons/activities systematically and provide evidence of range and level of progress and attainment	
3.6	Work within an established discipline policy to anticipate and manage behaviour constructively, promoting self-control and independence	
3.7	Supporting the role of parents in pupil's learning and contribute to/lead meetings with parents to provide constructive feedback on pupil progress/achievement etc.	



3.8	Administer and assess/mark tests and invigilate exams/tests
3.9	Production of lesson plans, worksheet, plans etc.
<b>4. DUTIES AND RESPONSIBILITIES – Support for the curriculum</b>	
4.1	Deliver learning activities to pupils within agreed system of supervision, adjusting activities according to pupil responses/needs
4.2	Deliver local and national learning strategies e.g. literacy, numeracy, KS3, early years and make effective use of opportunities provided by other learning activities to support the development of pupils' skills
4.3	Use ICT effectively to support learning activities and develop pupils' competence and independence in its use
4.4	Select and prepare resources necessary to lead learning activities, taking account of pupil's interests, language and cultural backgrounds
4.5	Advise on appropriate deployment and use of specialist aid/resources/equipment
<b>5. DUTIES AND RESPONSIBILITIES – Support for the school</b>	
5.1	Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. Report all concerns to the appropriate person (as named in the policy concerned)
5.2	Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
5.3	Contribute to the school ethos, aims and development/improvement plan
5.4	Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils
5.5	Take the initiative as appropriate to develop appropriate multi-agency approaches to supporting pupils
5.6	Recognise own strengths and areas of specialist expertise and use these to lead, advise and support others
5.7	Deliver out-of-school learning activities within guidelines established by the school
5.8	Contribute to the identification and execution of appropriate out-of-school learning activities which consolidate and extend work carried out in class
<b>6. DUTIES AND RESPONSIBILITIES – Line Management Responsibilities</b>	
6.1	Manage a team of teaching assistants, inclusive of central liaison point and deployment of resources
6.2	Ensure effective team communication, teaching assistant induction, development and appraisal
6.3	Contribute to the school senior management team as required
<b>7. DUTIES AND RESPONSIBILITIES – Others</b>	
7.1	To comply with the Council's Data Protection Policy / legal requirements and School policies and procedures and Code of Practice within the service area of the post.
7.2	To comply with the Council's / School's Health and Safety Policy and associated safe working procedures and guidelines.
7.3	To comply with the Council's / School's Comprehensive Equality Policy and to ensure that it is implemented within the service area of the post.
7.4	The Council / Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The post is subject to Enhanced Disclosure.

This post is not Politically Restricted in accordance with the Local Government and Housing Act 1989.

The details contained within this job description reflect the content of the job at the date it was prepared. However it is inevitable that, over time, the nature of the job may change. Existing duties may no longer be required and other duties may be gained without changing the general nature of the post or the level of responsibility entailed. Consequently, the Council will expect to revise this job description from time to time and will consult the postholder/s at the appropriate time.

